

WEST CHESTER AREA SCHOOL DISTRICT
Pupil Services Committee
January 9, 2023
6:30 p.m.
Spellman Education Center

AGENDA

•	Public Comment of Agenda Items	
★	November 14, 2022 Committee Meeting Minutes	Ms. Chester
•	Behavior Supports in the District Presentation	Ms. Kleiman/ Ms. Verbos

★ Indicates Committee Voting Item

Public Comment Protocol

- Residents wishing to make public comment on agenda items must register prior to the start of the meeting.
- Public comments on agenda items will be taken at the beginning of the meeting prior to voting.
- Policy 903: Public Participation in Board Meetings governs public comment.
- The committee chair or designee will call residents in the order in which they signed in.
- A three-minute timer will be projected on the screen and will start after the speaker gives their name and township/borough.

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**WEST CHESTER AREA SCHOOL DISTRICT
Pupil Services Committee**

**November 14, 2022
Spellman Education Center Board Room A
Start: 8:29 pm – Finish: 9:20 pm**

Attending Committee Members:

☒ Kate Shaw (Chair) ☒ Joyce Chester ☒ Daryl Durnell ☒ Laura Detre

Other Board Members:

☒ Gary Bevilacqua ☐ Karen Fleming ☒ Karen Herrmann ☒ Sue Tiernan ☒ Stacey Whomsley

Administration:

☒ Robert Sokolowski ☒ Kalia Reynolds ☐ Wayne Birster ☒ Melissa Kleiman
☒ Sara Missett ☒ John Scully ☐ Jeff Ulmer

Public Comment: None

Items on Agenda:

- Approval of October 10, 2022 Pupil Services Committee Meeting Minutes
- Mental Health Supports and Statistics Presentation
- Communication Department Presentation

November Pupil Services Committee Actions/Outcomes

Agenda Item	Vote
Approval of the October 10, 2022 Pupil Services Committee Meeting Minutes	4-0

Board Consent Agenda Items: None

Items to be discussed at a later date: None



West Chester Area School District

OUR MISSION IS TO EDUCATE AND INSPIRE OUR STUDENTS
TO ACHIEVE THEIR PERSONAL BEST



Behavior Supports in the West Chester Area School District



Overview

Multi- Tiered System of Support (MTSS)

All levels

Process

Goals

Crisis Prevention Intervention (CPI)

All levels

Initial training

Follow-up meetings

Intensive Programs

All levels

Emotional Support

Autistic Support



Behavior Support Staff

| Behavior Support Coordinator

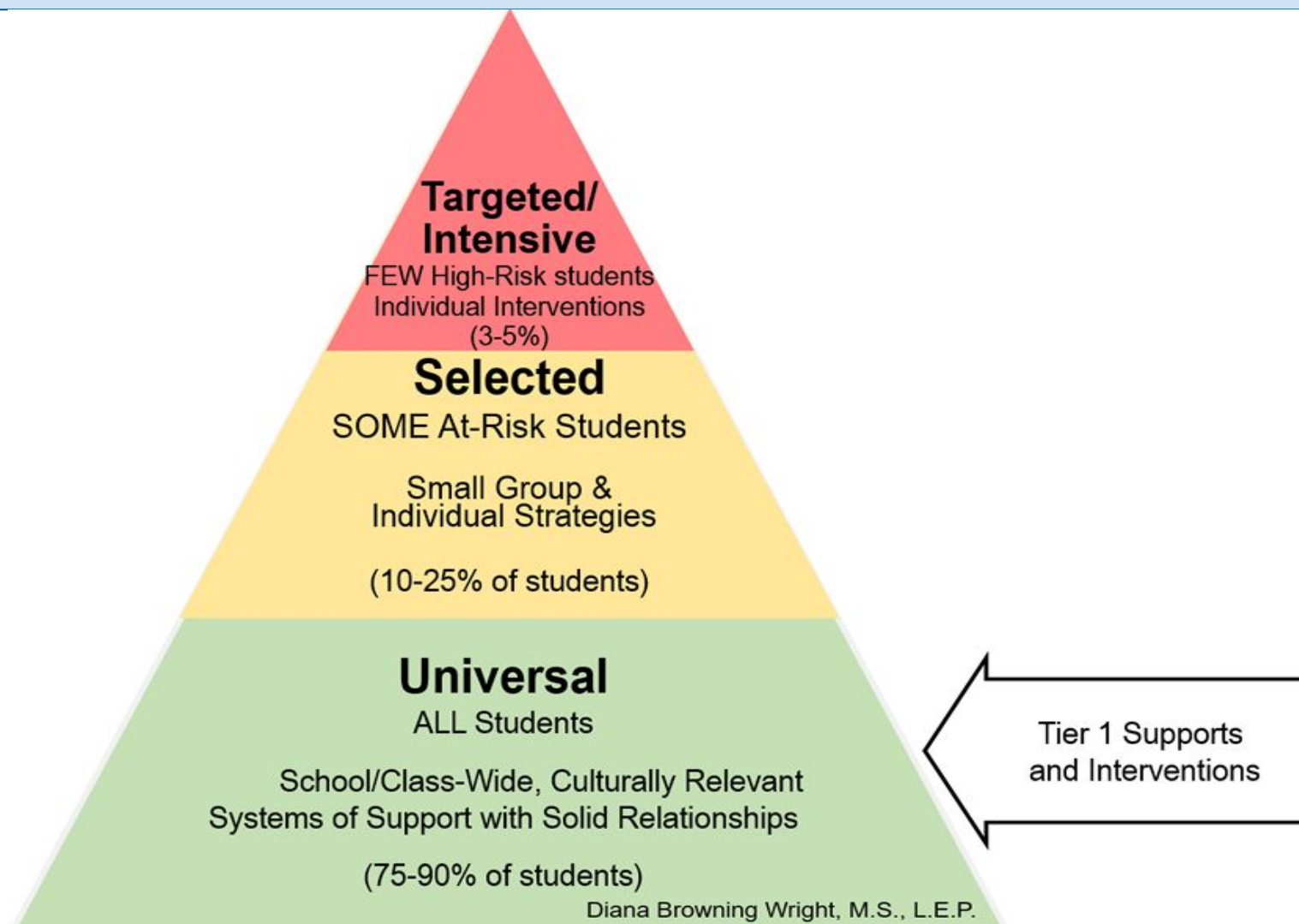
8 Contracted Board
Certified Behavior
Analysts (BCBAs)

76 District
Paraprofessionals

65 Contracted
Paraprofessionals

12 District Registered
Behavior Technicians (RBTs)

Multi-Tiered System of Support (MTSS)



Functional Behavior Assessment (FBA)

Define behavior

- What is the problem behavior?

Antecedents

- What is happening right before the behavior occurs?

Consequences

- What happens right after the behavior occurs?

38

Functional
Behavior
Assessments
to date.

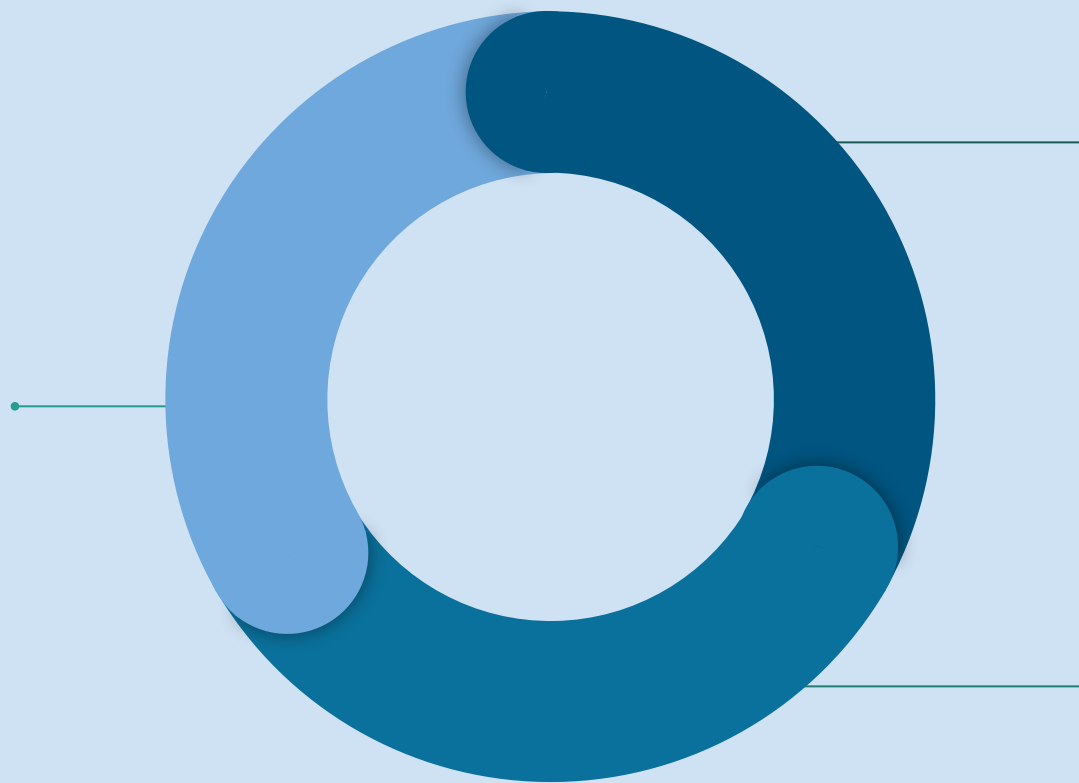


Crisis Prevention Intervention (CPI)

Team Training

Train teams at Elementary, Middle and High Schools with Campus Safety Officers.

Teams include principals, school counselors, teachers and paraprofessionals.



Training Follow Up

Team members attend follow up trainings and provide feedback.

Training Content

Team members are trained on plans for student specific needs.



Intensive Programs

Teacher Training

- Group or individual

Paraprofessional Training

- Group or individual

Modeling, Guided Practice

- In real time

Behavior Plan Training

- Antecedents and
Consequences

Emotional Support

- Greystone Elementary
- Middle and High Schools

Autistic Support

- East Goshen, Exton, Fern Hill
- Fugett and East



BENEFITS OF INTERVENTION

- Students are taught replacement behaviors
- Students are better able to advocate for themselves in the classroom
- Less discipline referrals
- Less students require referrals to intensive programs



Looking Ahead

